|  |  |  |  |
| --- | --- | --- | --- |
| **Excellent Achievement** | **High Achievement** | **Satisfactory** | **Limited Achievement** |
| Effectively creates a well-balanced detailed discussion text with careful consideration towards purpose and target audience, applying the correct structure. | Effectively creates a balanced discussion text with consideration towards purpose and target audience, applying the correct structure. | Create a discussion text for a specific purpose and target audience using correct structure. | Create a discussion text with some knowledge of purpose and target audience with emerging text structure. |
| Consistently demonstrates and applies grammar conventions and applies precise vocabulary to enhance text cohesion and structure.* Effective descriptive language to enrich the noun or verb groups.
* Precise Tier 2/3 vocabulary drawn from a range of sources.
* Accurately applies linking devices and text connectives.
 | Frequently demonstrates and applies grammar conventions and makes well considered vocabulary choices to enhance text cohesion and structure.* Descriptive language to enrich the noun or verb groups.
* Applies Tier 2/3 vocabulary drawn from a range of sources.
* Applies linking devices and text connectives.
 | Demonstrates an understanding of grammar conventions and makes considered vocabulary choices to enhance text cohesion and structure.* Sentence enrich with noun or verb groups.
* Incorporates Tier 2/3 vocabulary drawn from a range of sources.
* Use of linking devices and text connectives.
 | Demonstrates some understanding of grammar conventions and attempts to choose vocabulary to enhance text cohesion and structure.* Sentence has noun or verb groups.
* Includes limited Tier 2/3 vocabulary.
* Attempting the use of linking devices and text connectives.
 |
| Consistency demonstrates editorial choices based on criteria and applies spelling and punctuation for clarity.* Accurate use of homophones like their and there.
* Accurately spells more complex words by applying their understanding of base words, prefixes, suffixes, morphemic words families and spelling generalisations e.g. bottomless.
* Large core of high frequency words.
 | Frequently demonstrates editorial choices based on criteria and applies spelling and punctuation for clarity.* Correct use of homophones like their and there.
* Accurately spells more complex words by applying their understanding of base words, prefixes, suffixes, morphemic words families and spelling generalisations e.g. bottomless
* Large core of high frequency words.
 | Demonstrates editorial choices based on criteria and uses correct spelling and punctuation for clarity.* Including homophones like their and there.
* Uses common prefixes, suffixes and double letters and morphemic words families, spelling more complex words e.g. bottomless
* Large core of high frequency words.
 | Demonstrates an understanding of the importance of making editorial choices based on criteria and attempts to use correct spelling and punctuation for clarity.* Attempts to spell homophones like their and there.
* Attempts to use common prefixes, suffixes and double letters and morphemic words families and applies known spelling generalisations e.g. bottomless.
* Large core of high frequency words.
 |