**Equivalent Fractions Name: \_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_**

**Developing Understanding** - Each of the shapes are the same size whole, however the shapes are divided into different equal parts.

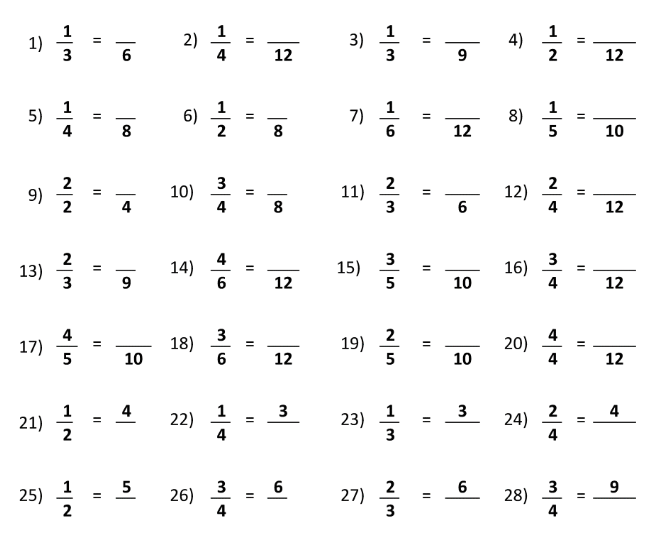
Your task is to represent **¼** for each of the shape and write the fraction next to the shape.

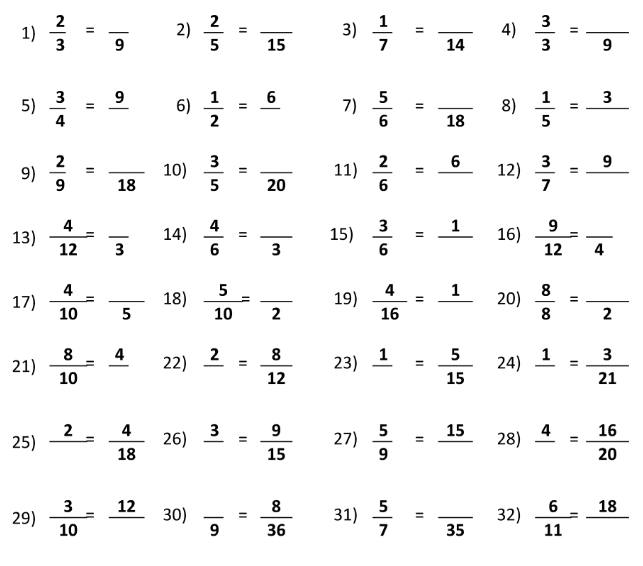
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1.   |  |  | | --- | --- | |  |  | |  |  | | 2.   |  |  |  |  | | --- | --- | --- | --- | |  |  |  |  | |  |  |  |  | |
| 3.   |  |  |  |  | | --- | --- | --- | --- | |  |  |  |  | |  |  |  |  | |  |  |  |  | | 4.   |  |  |  |  | | --- | --- | --- | --- | |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | |

Below are same **whole** shapes as above, however the shapes are divided into different **equal** parts. Your task is to represent for each of the shape and write the fraction.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1.   |  |  |  | | --- | --- | --- | |  |  |  | | 2.   |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  | |
| 3.   |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  | |  |  |  | |  |  |  | | 4.   |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |

**Developing fluency – Solve the following equivalent fractions…**

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Assessment – Provide each student with the stimulus and an A4 blank sheet of paper to complete the following task.

