


# SPEAK UP AWARD: ADJUDICATOR NOTES



 <b>CONTENT</b>	Student No: Student Name: Topic:	Student No: Student Name: Topic:	Student No: Student Name: Topic:
Show the <b>depth</b> of the topic or treat a familiar subject in an <b>original way</b> ?	/ 10	/ 10	/ 10
Demonstrate a component of <b>research</b> ?	/ 10	/ 10	/ 10
Use <b>continuity</b> and <b>development</b> of ideas in a <b>logical manner</b> ?	/ 10	/ 10	/ 10
Communicate with audience by <b>correct &amp; effective</b> use of language?	/ 10	/ 10	/ 10
<b>PRESENTATION</b> Pitch, pace, pause, tone, & volume with a clear, audible voice?	/ 10	/ 10	/ 10
Establish <b>eye contact &amp; rapport</b> with the audience?	/ 10	/ 10	/ 10
Stand confidently & use <b>gestures, palm cards, illustrations</b> (if used) in a suitable manner?	/ 10	/ 10	/ 10
<b>IMPACT</b> Achieve his/her purpose to <b>inform, persuade</b> or <b>entertain</b> the audience?	/ 10	/ 10	/ 10
Display <b>sincerity, credibility &amp; speak with conviction</b> ?	/ 10	/ 10	/ 10
Capture audience attention through strong <b>introduction, conclusion, &amp; maintain interest throughout</b> speech?	/ 10	/ 10	/ 10
<b>TOTALS</b>	/ 100	/ 100	/ 100



**FREEMASONS**  
Western Australia

## **SPEAK UP AWARD**

*A speaking competition for Year 5, 6 and 7 School Students*

### **GUIDELINES FOR STUDENTS**

#### **AIMS**

To provide Years 5, 6 and 7 Students with an opportunity to express their views confidently, using appropriate speaking skills.

To encourage Students to research and compose a speech that shows a depth of understanding of the topic.

#### **RULES**

1. The award is open to School Students in Years 5, 6 and 7. A maximum of three students per school may enter.
2. Students will present a speech of four minutes on a subject of their choice, on an issue that is of interest or concern to them as individuals living in today's society. All components of the speech should be the work of the competing student. A warning bell will be rung at three and a half minutes.
3. The selection of students from each session will be based on the assessment by the adjudicators. Their decision, in all cases, will be final.
4. A minimum of three adjudicators will be present at all sessions.
5. Guidelines for adjudicators and students will be those approved by The Grand Lodge of Western Australia. A copy of these guidelines has been supplied to your school.
6. Students, teachers and parents should note - adjudication marks/sheets will NOT be available at any stage of the competition.
7. Adjudicators may be approached for verbal comments at the end of their session at the first round only.

#### **Content**

Show depth of knowledge of the topic or treat a familiar topic in an original way.

Demonstrate a component of research.

Use continuity and development of ideas in a logical manner.

Communicate with the audience by correct and effective use of language.

#### **Presentation**

Use a variety in pitch, pace, pause, tone and volume with clear audible voice.

Establish eye contact and rapport with the audience.

Stand confidently and use gestures, palm cards and illustrations (if used) in a suitable manner as outlined in the Speech Preparation notes available on the Grand Lodge website.

#### **Impact**

Achieve his/her purpose to inform, persuade, or entertain the audience.

Display sincerity, credibility and speak with conviction.

Capture audience attention through a strong introduction and conclusion, to maintain interest throughout the speech.