**Year 5 Geography: Brochure of Bushfires or Floods**

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|  | **A** | **B** | **C** | **D** | **E** |
| **Questioning and Research** | Locates and collects relevant, detailed information and/or data, using primary and/or secondary sources. | Locates and collects relevant information and/or data using primary and/or secondary sources | You locate and collect information and/or data from primary and/or secondary sources. | You use provided sources to locate and collect information and/or data, which may be irrelevant. | You do not meet the requirements of a D grade. |
| **Analysing** | Interprets information and/or data to identify cause and effect, and make relevant and detailed connections. | Interprets information and/or data to identify cause and effect, and make relevant connections. | You interpret information and/or data to identify cause and/or effect, and make connections. | You attempt to interpret information and/or data in order to make a simple connection. | You do not meet the requirements of a D grade. |
| **Communicating and Reflecting** | You present your findings in a range of forms, appropriate to the audience and purpose, and based on detailed and relevant information collected from source materials. You use relevant subject-specific terminology (Tier 3) and concepts. | You present your findings in a range of forms, appropriate to the audience and purpose, and based on relevant information collected from source materials. Uses subject-specific terminology (Tier 3) and concepts. | You present your findings in appropriate forms, considering audience and/or purpose, and based on information collected from source materials. You use some subject-specific terminology (Tier 3) and concepts. | You present findings using scaffolded forms and everyday language. | You do not meet the requirements of a D grade. |
| **Geography** | You explain the impact of natural hazards on the environment and the community, and propose relevant ways people can prevent and respond to these. | You describe the impact of natural hazards on the environment and the community, and suggest ways people can prevent and respond to these. | You identify some impacts of natural hazards on the environment and/or the community, and suggest some general ways people can prevent and/or respond to these. | You state some impacts of natural hazards, and list some simple ways people can prevent or respond to these. | You do not meet the requirements of a D grade. |